



<b>AGENDA ITEM:</b>	Statewide and Regional Partnership Councils' recommended Government Agreements
<b>BACKGROUND:</b>	The attached table provides information on the strategies being implemented by government agreements. The Navajo Apache Regional Council is requesting to enter into a government agreement in the amount of \$15,000 for their Lab School Strategy. In addition two statewide agreements are recommended for approval and include the State Advisory Council agreement with the Department of Education in the amount of \$25,000 and the SFY12 external evaluation agreement in the amount of \$6,433,837.
<b>RECOMMENDATION:</b>	FTF staff recommends approval of these agreements.
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**Statewide and Regional Partnership Council  
Recommended Government Agreements  
April 4, 2011**

Navajo/Apache	Learning Labs: Implementation of a Lab School that will function both as a child care center open to the community, as well as a physical location for high school, community college, secondary education, and professionals needing education units to obtain college-credit for coursework completed on-site. This agreement will allow for strategic planning and business plan development that will include solidifying relationships with all Lab School partners through Memorandums of Understanding, Letters of Commitment, and other formal agreements that will be necessary for the Lab School to become operational. Additional deliverables for this contract period will include the identification of a specific community and location for the Lab School, and financial sustainability plans to ensure that the sustainability of the Lab School is based on the realistic abilities of all partners, and not reliant on continued FTF funding.	Agreement with Navajo County Education Services Agency  Agreement period May 1, 2011 – June 30, 2011  Funding Amount: \$15,000
State Advisory Council Grant	This agreement will provide for development of Training Modules and administration of Train the Trainer sessions for the Arizona Early Learning Standards. This is funded through the Federal State Advisory Council (SAC) Grant.	Agreement with the Arizona Department of Education  Funding Amount: \$25,000  Agreement Period April 1, 2011 – June 30, 2011
Statewide External Evaluation	The First Things First External Evaluation measures the health and readiness to learn of Arizona's children as well as the impact of First Things First efforts. The University of Arizona administers the Evaluation in partnership with Arizona State University and Northern Arizona University. The External Evaluation is made up of three separate studies: <ul style="list-style-type: none"> <li>• The Longitudinal Child Cohort Study is designed to assess three cohorts of Arizona children during early childhood. Children are assessed in terms of physical (e.g., height and weight) and developmental (e.g., social-emotional skills, academics, motor skills) growth at one year, three years, and five years of age.</li> <li>• The Kindergarten Readiness Study is to provide a biennial snapshot of</li> </ul>	Agreement with the Arizona Board of Regents, University of Arizona  Funding Amount: \$6,433,837  Agreement Period: July 1, 2011 – June 30, 2012

	<p>Arizona children's overall health and readiness for school.</p> <ul style="list-style-type: none"><li>• The Family and Community Study complements the large sample of the child cohort study. The purpose of the study is to address issues of access, cultural relevance of programs, and other more subtle issues in the availability, accessibility, visibility, quality, and utilization of early childhood care and health services.</li></ul>	
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